

T3 - 03 - Transcribed Charts - October 14, 2009

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### OUTCOMES #0.6945

- IMPROVE RELATIONSHIPS
- LEARN & DO.
- UPGRADE ACCOUNTABILITY
- UNDERSTAND ROLES

1

### AGENDA

- SET UP
- CHECK IN
- TABLE INTRO'S
- ROLES LECTURE + EX.
- ORIENTATIONS - INVITATIONS
- HOMEWORK (EX. OPTIONAL)
- MSF THOUGHTS + TURNING
- 101 ACTS
- EXAMS & EVALUATION

2

### IT → CW - NEED FOR INFORMATION -

CW - IS TOOL FOR YOUR USE.

- \* BANDWIDTH PROBLEM
- \* CW - UNIQUE SERVER -
- \* NOT ALL 'P' DRIVES ARE THE SAME
- \* DAN HARPER NEW CW ADMINISTRATOR
- \* ONLY NEED SHAREPOINT ON DESK TOP

3

- \* INSTALL A PROCESS TO: FIND & FIX ITS OWN PROBLEMS ROUTINELY
- \* GIVE PEOPLE WHO DON'T HAVE A VOICE - HELP IN FIND + FIX PROBLEMS

4

?s

- \* PROMOTIONS VS \$ for Equip.
  - DIFFERENT POTS of \$
  - WE'LL FIND OUT
  - T-SHIRTS - WHERE DID \$ COME FROM? POLITICAL? ... T-SHIRT POLICY
  - HOW DO WE MAKE DECISIONS ABOUT \$
    - BUDGET DECISIONS +/-
    - ACCEPT OR FIX NOW
      - ↳ LMS EFFECTIVENESS ... BUDGET ISSUES

- \* ZERO CELEBRATION  
MAJOR INVOLVEMENT
- \* NEED BUDGET PROTOCOL
- \* OUTSIDE TALK ... WHY ASK  
LMT to LEAVE? GET (THROW)  
"UP" WHEN LEAVE T3.
- STEP-UP & TALK - RESPECT  
EACH OTHER -
- DON'T BECAUSE WE ARE SCARED
- \* ACCOUNTABILITY

6

- \* BUSINESS VS SOCIAL CLUB
- \* CHAIN OF COMMAND BROKEN
- \* LET US ASSUME OUR ROLES
- \* TRUST = LACK OF SHARED PRIORITIES  
NEED TO UNDERSTAND PRIORITIES
- \* GREEN L'drshp - DON'T KNOW HOW TO SAY NO  
P+R ADOPTS MORE (URGENT CASE/HQ)
- \* LET MGRS MANAGE

7

- \* NO IS NO - WHEN  
SUPV ANSWERS - DON'T  
GO IN SEARCH OF DIFF.  
ANSWER
- \* WHEN I GO?
- \* NEED ORG CHART  
BEGIN AT SITES!
- \* NO REPRIMANDS FOR  
ACTIONS ...  
NO OR GO / WRITE THEM UP

8

\* No Shows - Why -  
WHAT WILL BE DONE?

\* LEARN TOGETHER OR STOP

RGB - DIFF NAMES  
MAY BE FUNNY/ NOT  
PRODUCTIVE

\* HIERARCHY WORKS BOTH WAYS

9

NEXT WEEK ORIENTATIONS

\* MIXED GROUPS

\* 100% EVERYBODY!

\* WE NEED MONDAY ATTENDEES  
I IDENTIFIED

EARLIER DISCUSSION HEALTHY  
WILL ~~HELP~~ US GET BETTER

10

\* KEEP EVERYBODY IN  
THE ROOM!

\* WE WILL SHOW TO  
MR. WILSON

X

11



