

# Event Record

## Summary

**Event ID:** Q-6957  
**Client System:** CH-P&R  
**Event Name:** 12-CHPR - T3 - 05 - ProZones  
**Event Description:** T3 - Tag-up Team Training  
**Priority:** 3 - Routine  
**Opened:** 10/31/2009  
**Event Date(s):** 11/4/2009 through 11/4/2009  
**Time:** 9:00:00 AM until 12:00:00 PM  
**Hours:** 3.  
**Hours from notes:** 0  
**Location:** Hampton - Main Library  
**Closed?** False

## Financials

**Invoice Amount:** \$0.00  
**Reimbursable Expense(s):** \$0.00  
**Non-reimbursable Expense(s):** \$0.00

## Team

**Lead:** Lacroix, Joseph  
**Anchor:** Lacroix, Elizabeth  
**In-Room Support/POC:** N/A  
**Team Sponsor:** N/A

## Attendance

**Expected Attendance:** 45  
**Invited:** 44  
**Actual Attendance:** 0

## LMS Information

**LMS Information - MUST DO:** (No Data)  
**LMS Information - PROTECTED:** (No Data)  
**LMS Information - PUBLISHABLE RESULTS:** (No Data)

## Printing, Publications, and Logistics

### PRE/POST Requirements:

#### Logistics:

B - Extended Event Package - 10 to 20

**Models Used:** (No Data)

**Handouts Used:** (No Data)

**Film Used:** (No Data)

**Photography/Recording Completed:** 10/27/2009

**Tech Manuals Used:** None

## Event Plan

### Data Foundation

(No Data)

### Event Lineage

**Parent Event(s):** (No Data)

**Concurrent Event(s):**  
(No Data)

**Needed Event(s):**  
(No Data)

### Design Information

#### Design/Agenda - OMR:

#### OUTCOMES:

Develop Relationships -  
Learn and Do -  
Upgrade Accountability -  
Learn About Relationships, Culture and Rules

#### METHODS/AGENDA

5 Minutes - Wait for stragglers

5 Minutes to 9:10 - Setup

15 Minutes to 9:25 - Table Introductions

5 Minutes to 9:30 - Catchup with Capabilty and Capacity

30 Minutes to 10:00 - Check in

20 Minutes to 10:20 - Homework Lecturette - ProZones and the Case Study

10 Minutes to 10:30 - Break

60 Minutes to 11:30 - Breakout Wall Exercises by Group (LMT and LMS with Facilitators).

So, what is in the way of (barriers to) acceptable commitment?  
So, what will it take to get 100% commitment?

AND

What do these results have to do with the R5 Table Reading  
Assignment?

(Know that the author has experienced these characteristics in the past.)

15 Minutes to 11:45 - Brief out - Recap from LMT, LMS, and FAC

10 Minutes to 11:55 - Exams

5 Minutes to 12 Noon - Evaluations

180 Minutes

**Design/Agenda - Clinic - Went Well:** (No Data)

**Design/Agenda - Clinic - Needs Improvement:** (No Data)

### **Transcribed Charts**

(No Data)

**Participant Comments:**

**Participant Comments Score:** 0

**Technology Suggestions:**

**Best Practice Documentation:**

**Closed:** (No Data)

### **Notes**

None